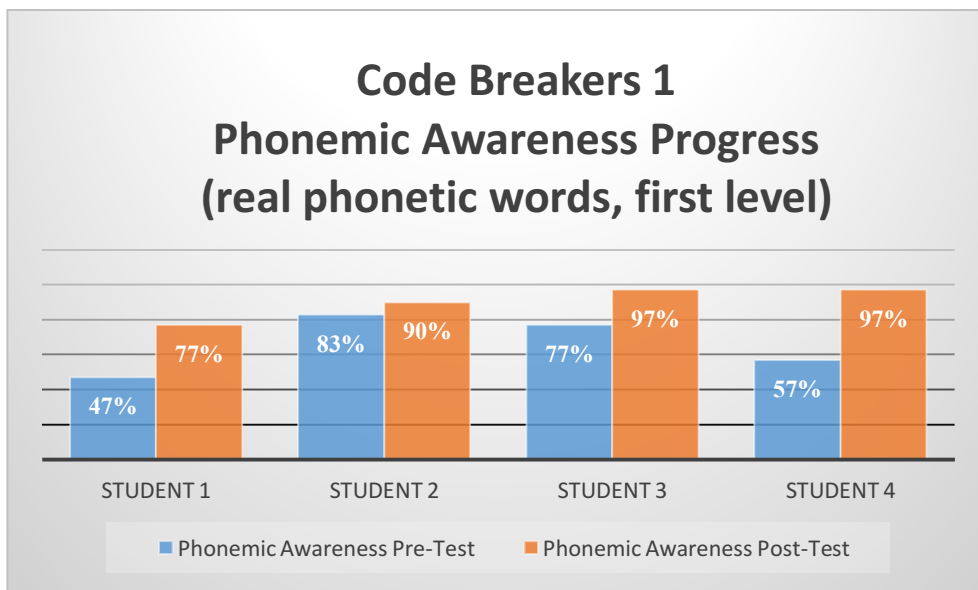


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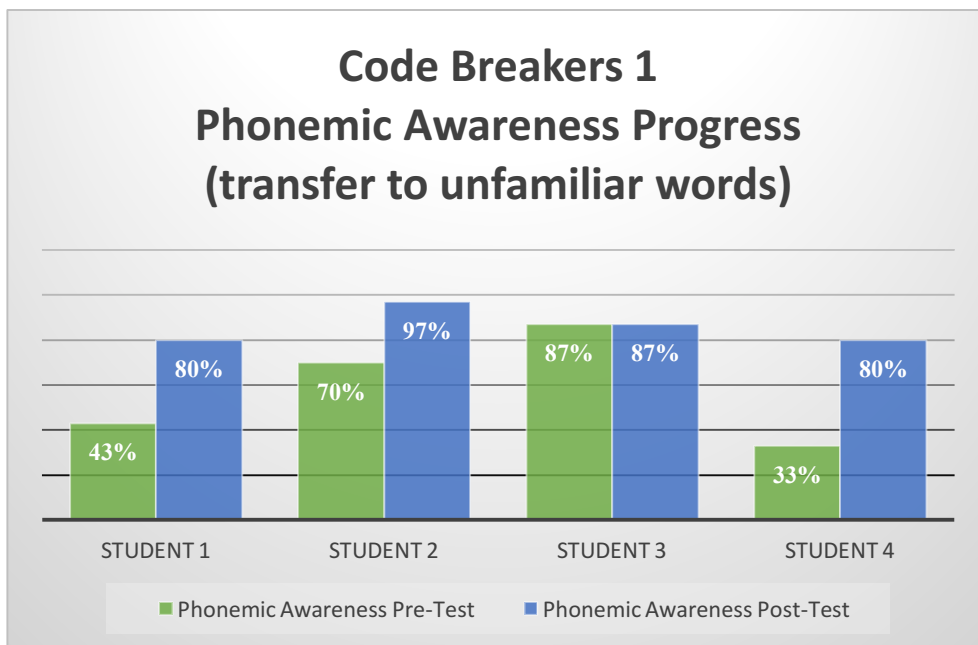
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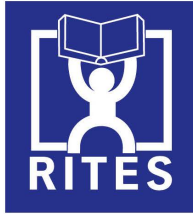
The following charts represent the 4 sections of our Code Breakers course, from the beginning Code Breakers 1 section through the advanced Code Breakers 4 section.

This chart measures students' improvement in reading/sounding out real words using the Orton-Gillingham approach. "Level" refers to different word families, probing various spelling rules and generalizations.



This chart measures students' improvement transferring learned/taught skills to new, unfamiliar words.

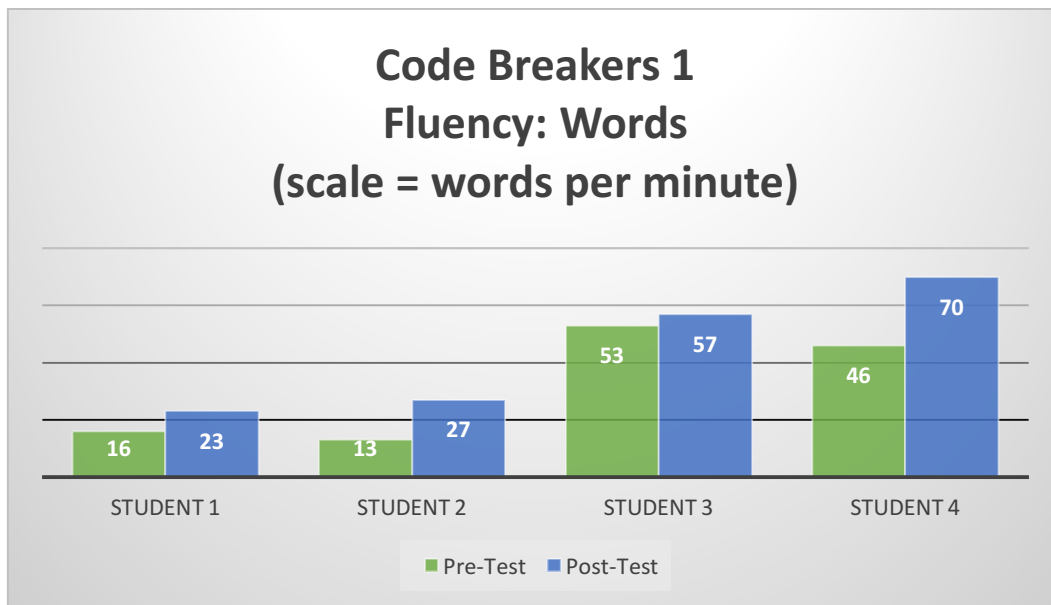
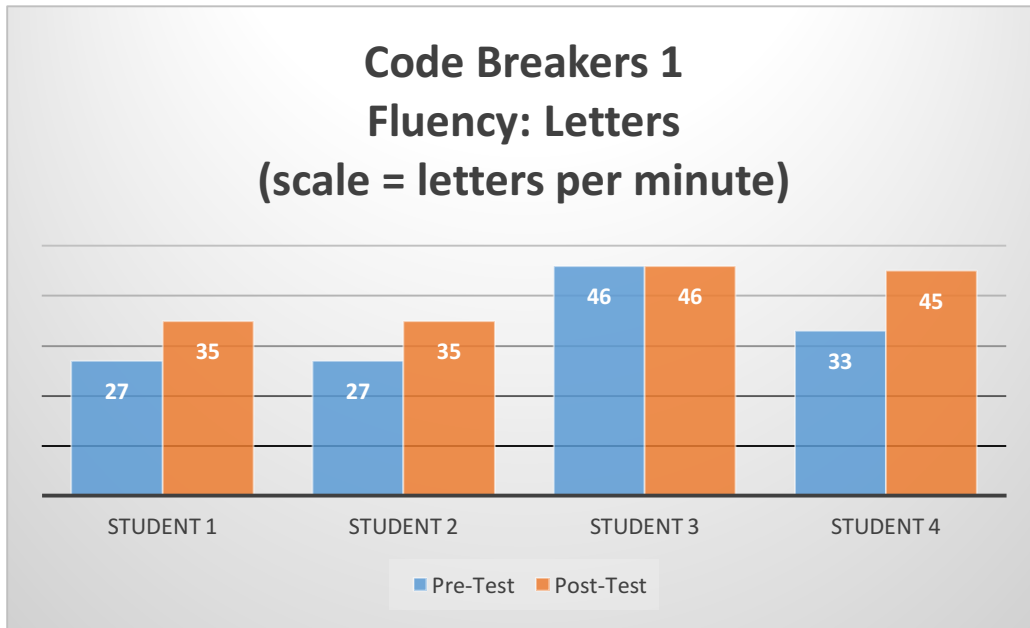


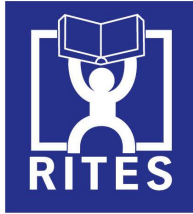


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These charts measure students' improvement in reading fluency, in terms of letters or words per minute. Fluency practice leads to better comprehension.

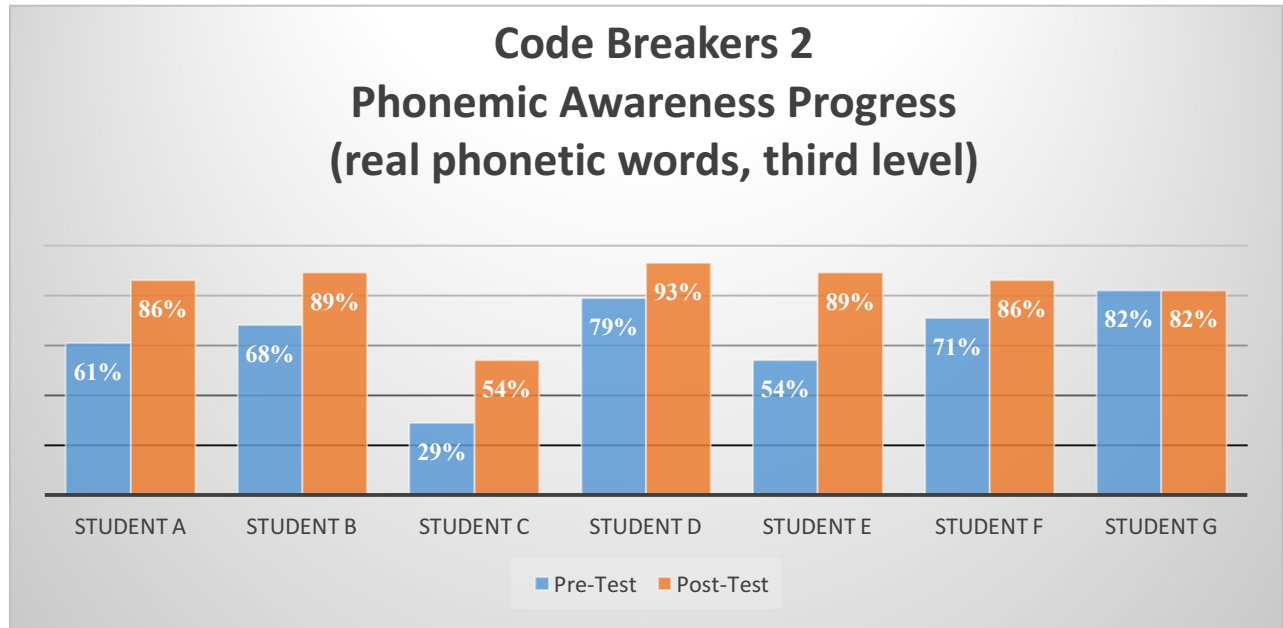




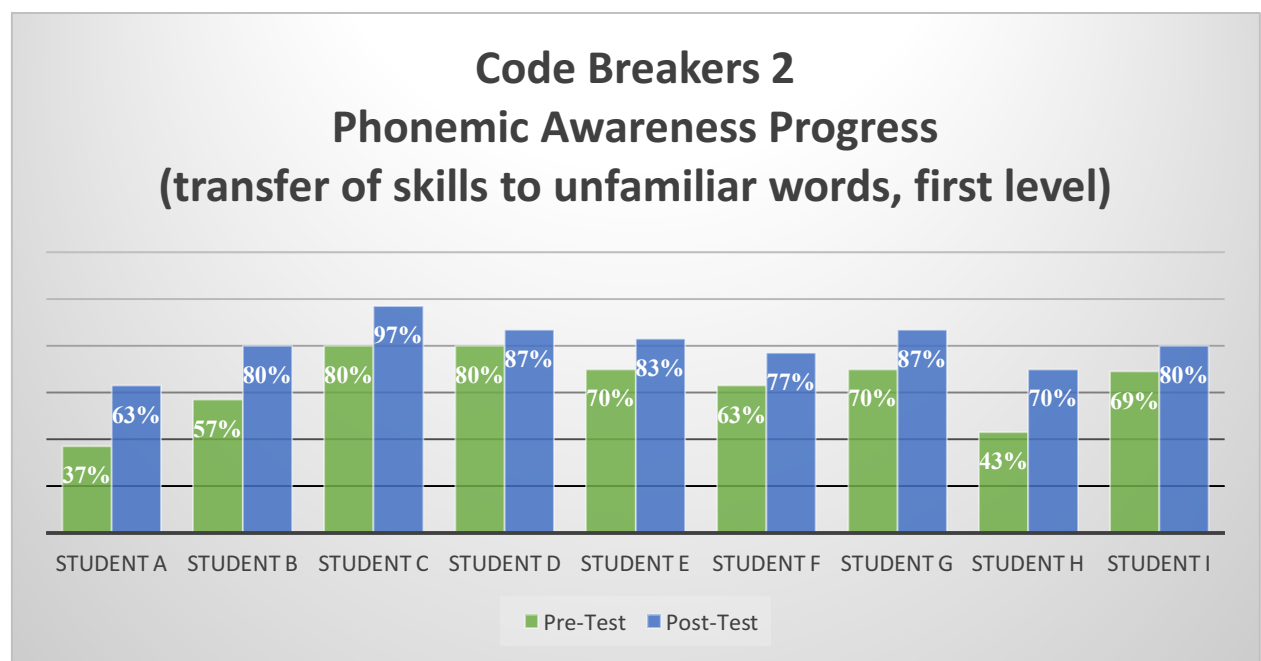
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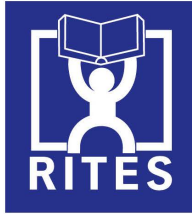
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This chart measures students' improvement in reading/sounding out real words using the Orton-Gillingham approach. "Level" refers to different word families, probing various spelling rules and generalizations.



This chart measures students' improvement transferring learned/taught skills to new, unfamiliar words.

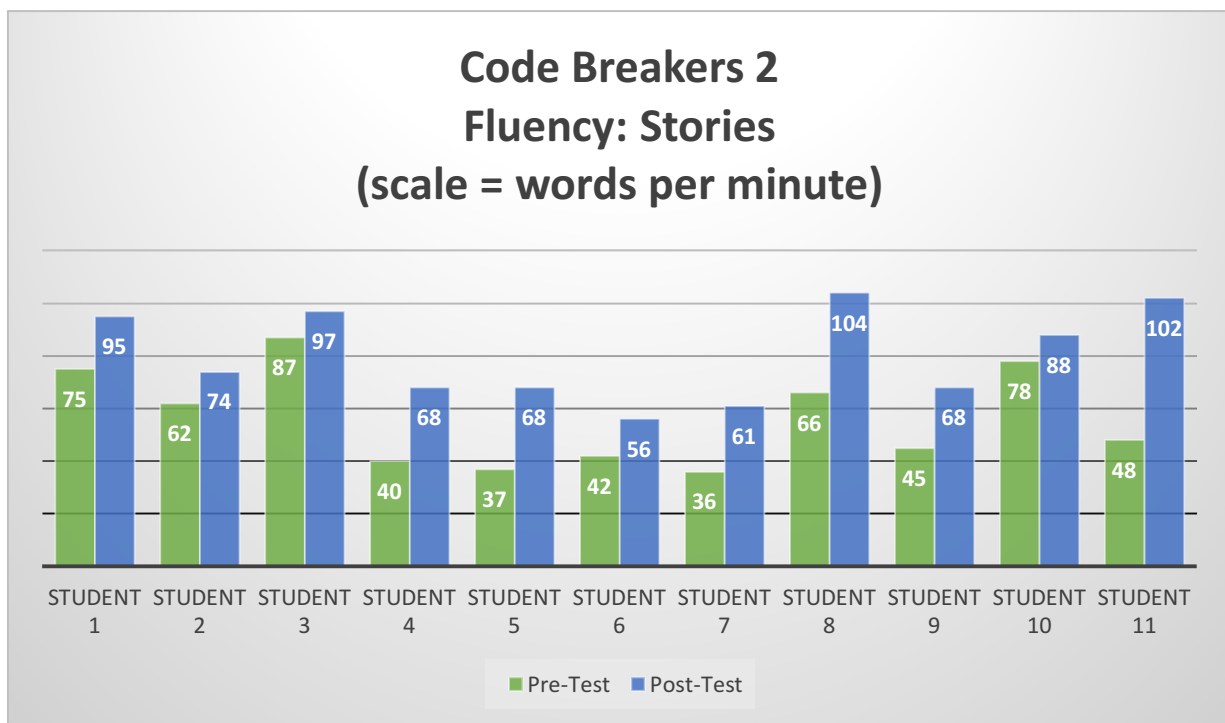
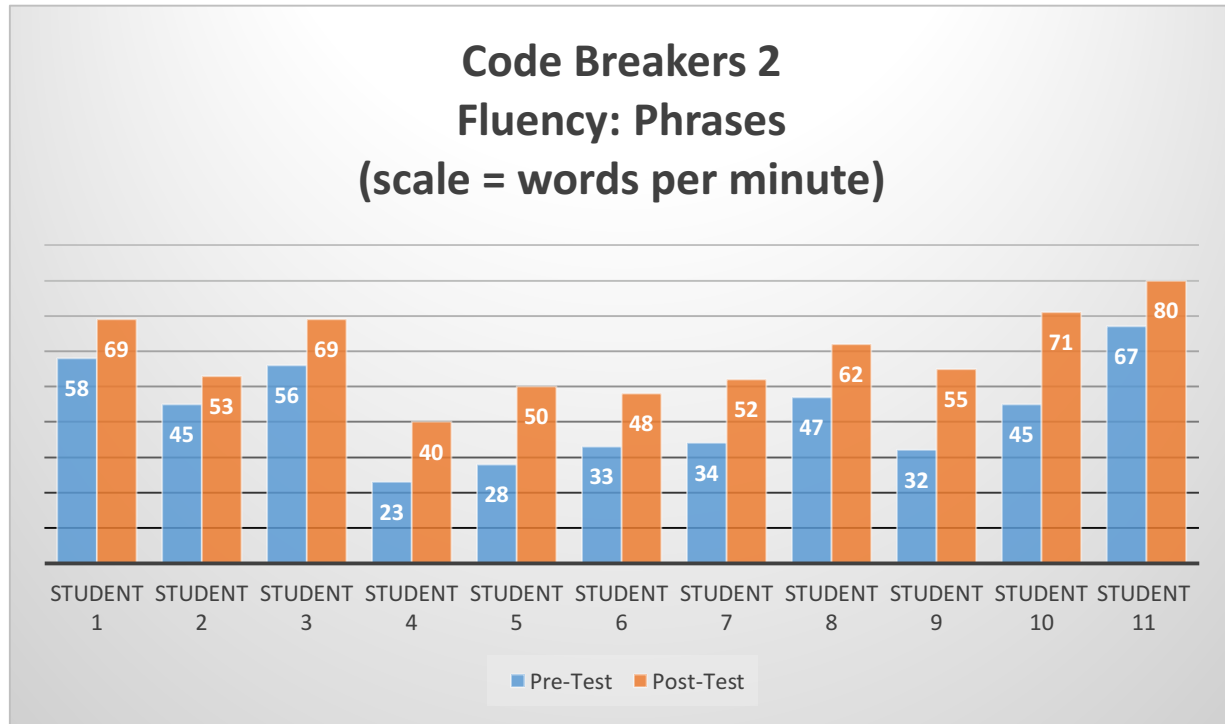


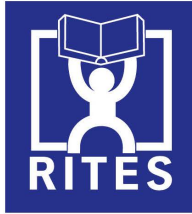


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These charts measure students' improvement in reading fluency, in terms of words per minute when reading phrases or short stories. Fluency practice leads to better comprehension.

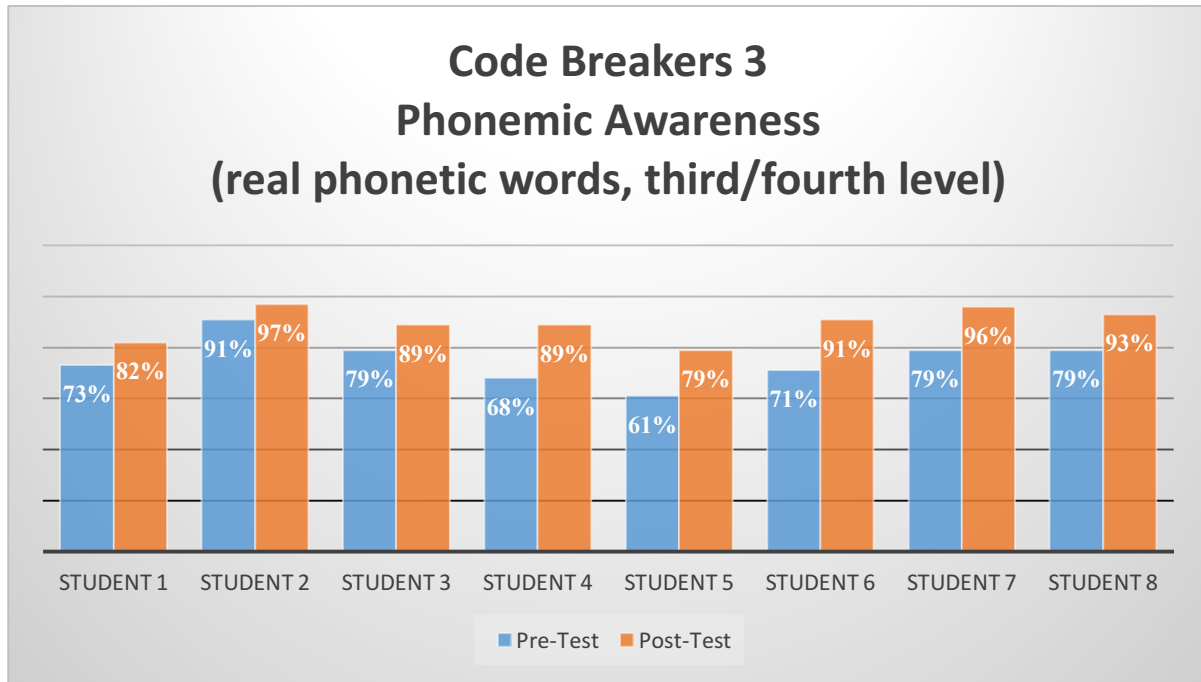




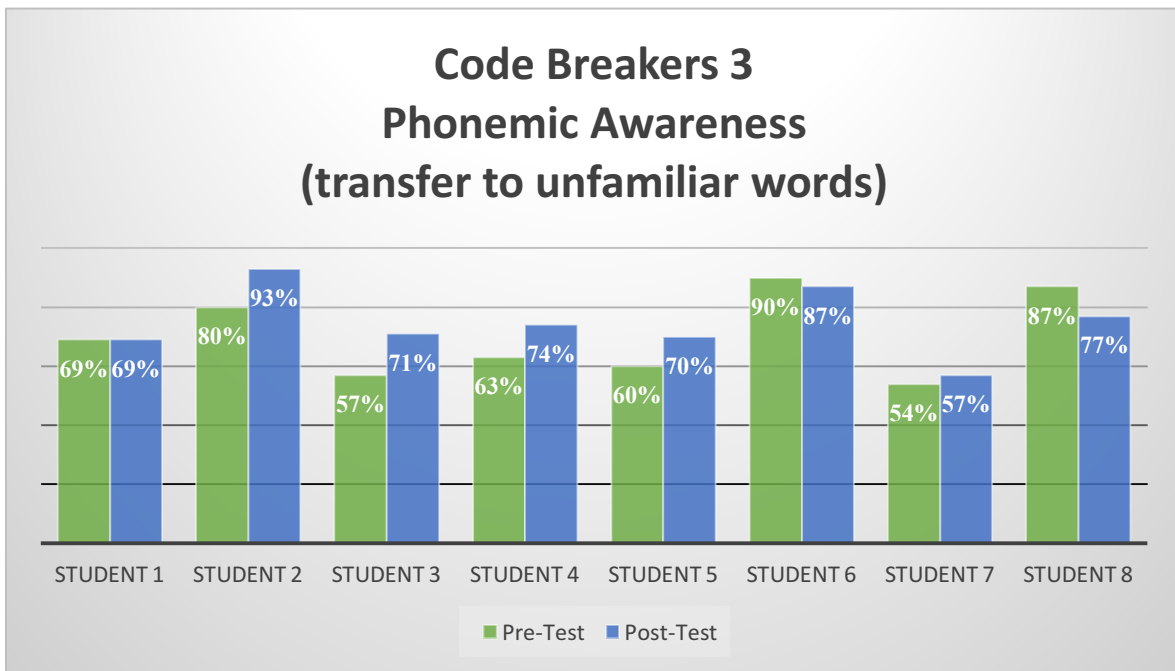
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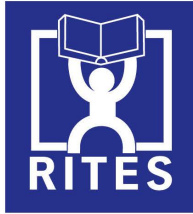
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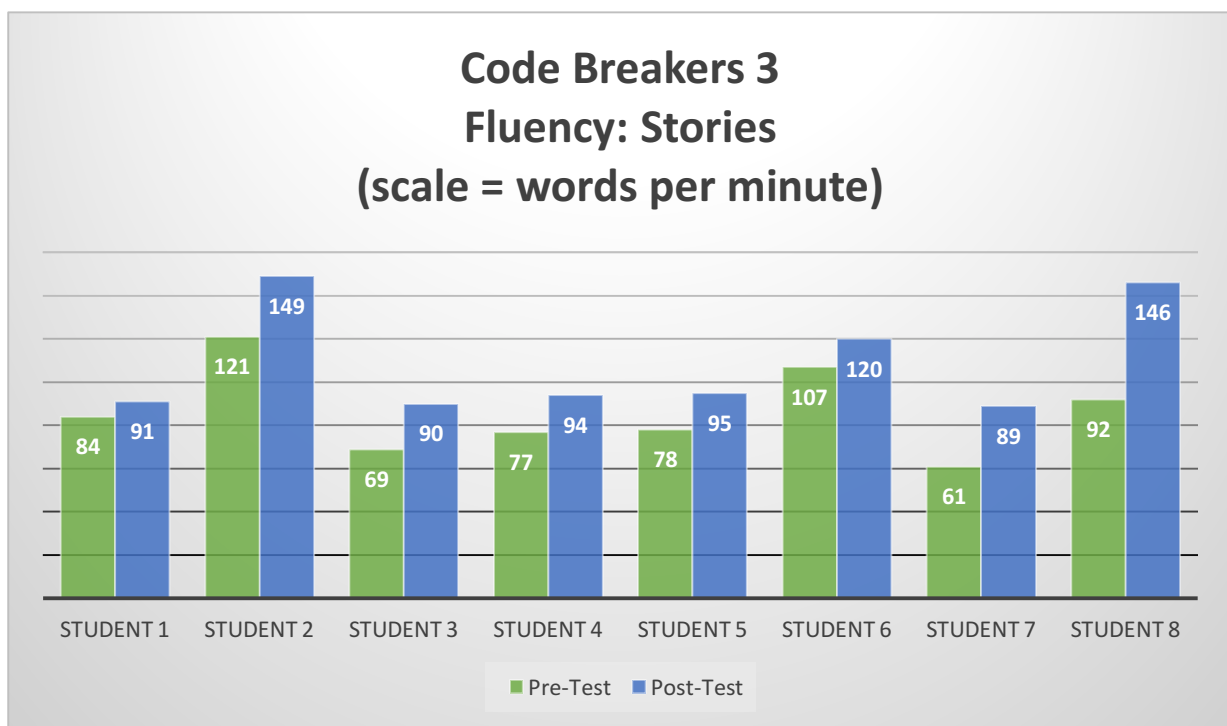
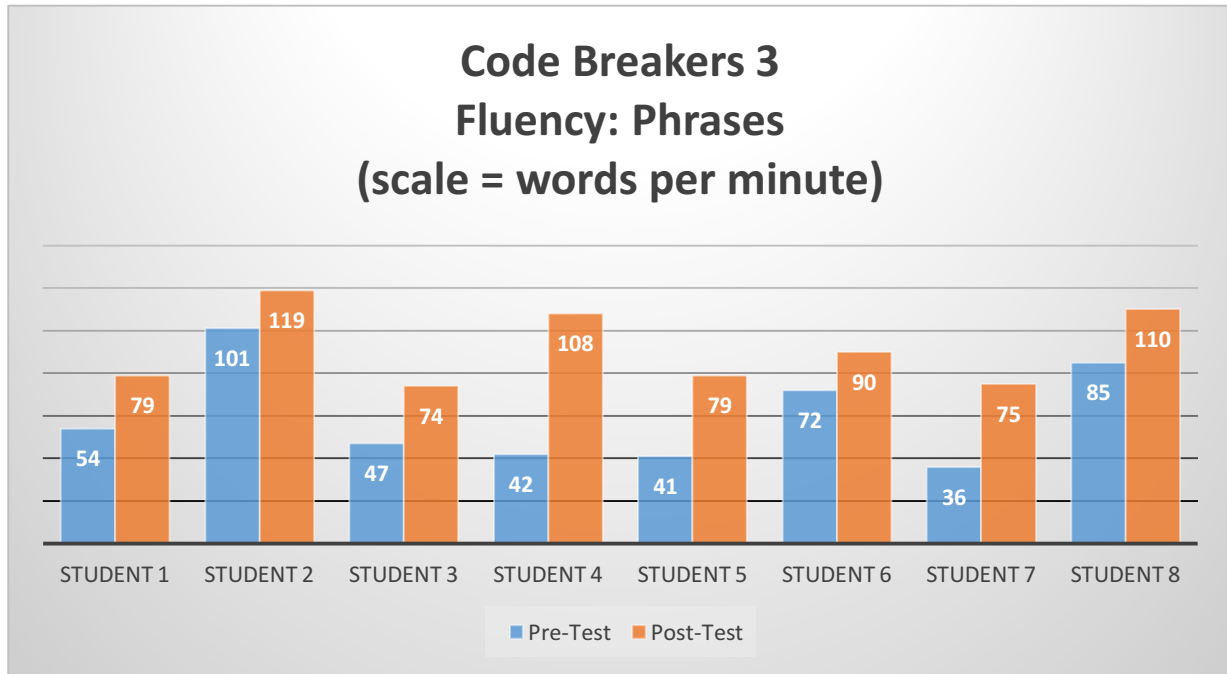


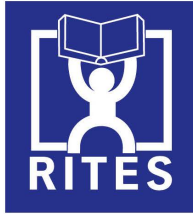


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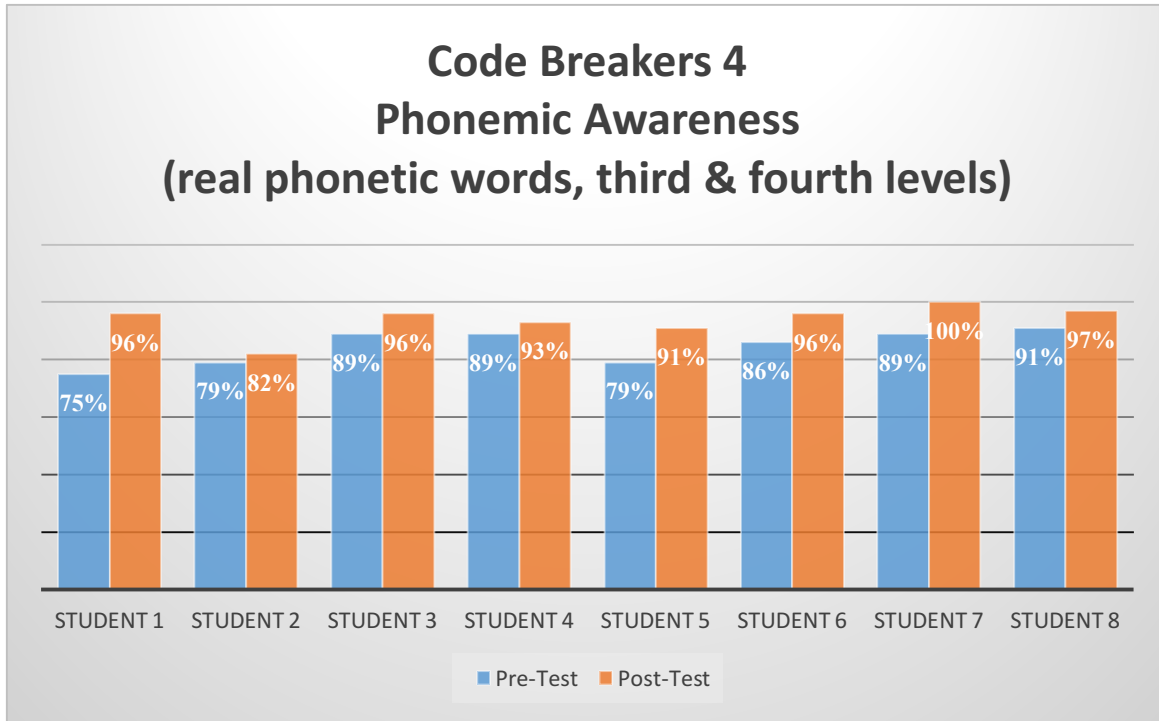




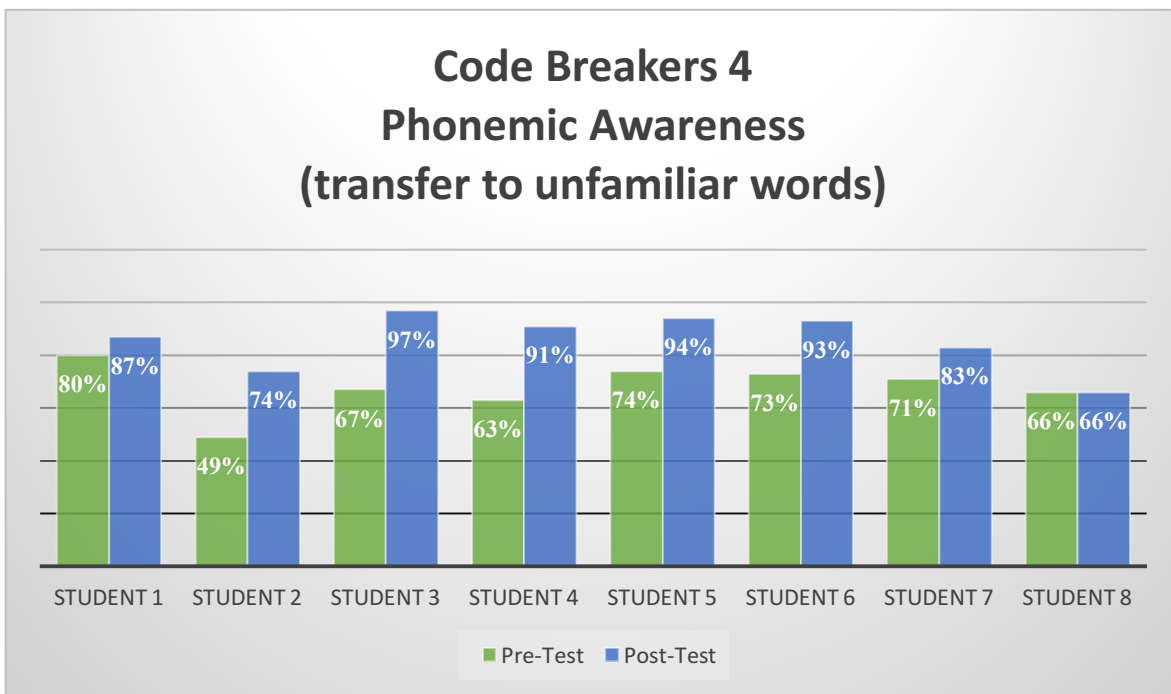
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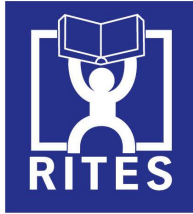
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