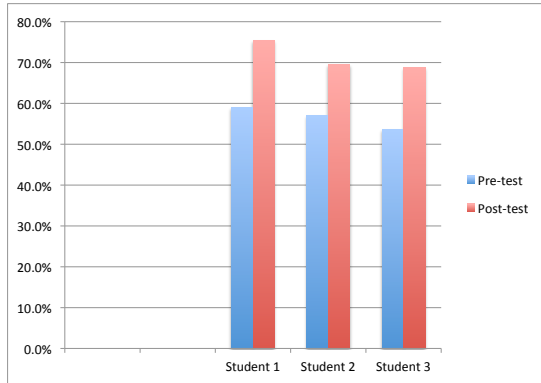


Word Attack Skills - Rhode Island Tutorial & Educational Services (Hamilton Site) Summer 2011

WORD ATTACK SKILLS: Pre-test Post-test

Student	Pre-test	Post-test
Student 1	59.0%	75.3%
Student 2	57.0%	69.4%
Student 3	53.5%	68.8%

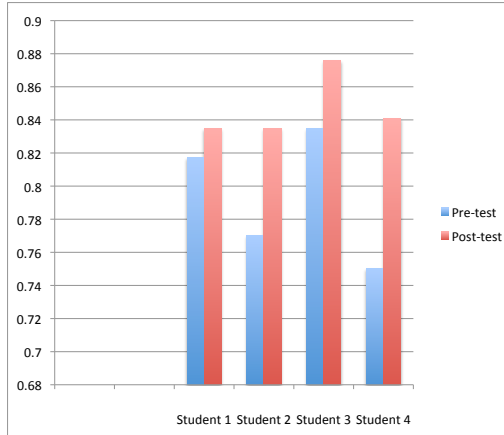


Beginner Orton-Gillingham Class (entering Grade 2 & 3)

These students entered the program with poor phonemic awareness. By the end of the 5 weeks, they had improved their skills by an average of 15%!

WORD ATTACK SKILLS: Pre-test Post-test

Student	Pre-test	Post-test
Student 1	81.7%	83.5%
Student 2	77.0%	83.5%
Student 3	83.5%	87.6%
Student 4	75.0%	84.1%

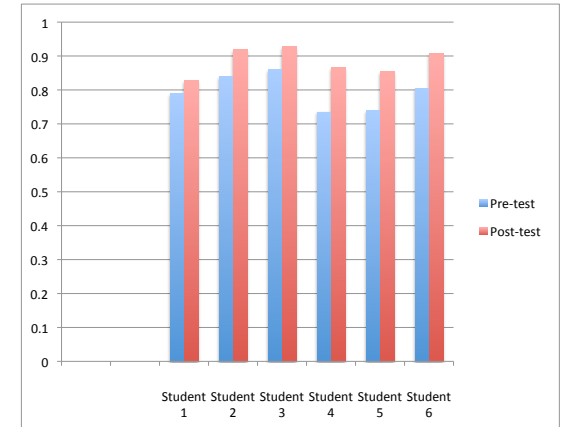


Experienced Orton-Gillingham Class (entering Grades 2 & 3)

These students came into the program with some strong base knowledge of the sound-symbol relationships. In the 5 weeks, we strengthened this knowledge further, adding specific spelling rules and generalizations. The class improved their skills an average of 5% (and some, such as Student 4, made even bigger gains!).

WORD ATTACK SKILLS: Pre-test Post-test

Student	Pre-test	Post-test
Student 1	79.0%	82.9%
Student 2	84.0%	91.8%
Student 3	86.0%	92.9%
Student 4	73.5%	86.5%
Student 5	74.0%	85.3%
Student 6	80.5%	90.6%



Advanced Orton-Gillingham Class (entering Grades 4-6)

As you can see, this group came into the program with a fair amount of exposure to the sound-symbol relationships. In each case, however, we were able to increase their knowledge further, adding specific spelling rules and generalizations and advancing their skills by an average of 9% in just 5 weeks!